

# EXPRESSION

✓ Assign value to.

✓ Any STATEMENT base on OPERATION being use.

✓ Example:

$$a = 2$$

$$b = b + 1$$

$$Z = x + y$$

$$x > y$$

$$x \leq z$$

# OPERATION

1. Mathematical Operation
2. Relational Operation
3. Logical Operation

# OPERATION

## 1. Mathematical Operation

### Mathematical Operator:

SYMBOL	EXAMPLE	ANSWER
+	<b>1 + 2</b>	<b>3</b>
-	<b>2 - 1</b>	<b>1</b>
*	<b>2 * 3</b>	<b>6</b>
/	<b>4 / 2</b>	<b>2</b>
%	<b>3 % 2</b>	<b>1</b>

# OPERATION

Precedence:

FIRST : ( )

SECOND: \* , / , %

THIRD: + , -

**Example:**

$$\mathbf{X = 6 - 2 * 3 + 4 / 2}$$

# OPERATION

## 2. Relational Operation

**Relational Operator:**

SYMBOL	MEANING
$==$	<b>Equal to</b>
$!=$	<b>Not equal to</b>
$>$	<b>Greater than</b>
$<$	<b>Less than</b>
$>=$	<b>Greater than or equal to</b>
$<=$	<b>Less than or equal to</b>

# OPERATION

**Use in the comparison statement to get the answer whether TRUE or FALSE**

- **Format:**

variable RelationalOperator variable

- **Example:**

a == b

a == 8

a < 12

# OPERATION

## 3. Logical Operation

**Logical Operator:**

SYMBOL	MEANING
& &	AND
	OR
!	NOT

**Use in condition statement to combine more than one relational operation**

# OPERATION

**Truth table:**

AND (& &)	OR (  )	NOT (!)
$T \& \& T = T$	$T    T = T$	$! T = F$
$T \& \& F = F$	$T    F = T$	$! F = T$
$F \& \& T = F$	$F    T = T$	
$F \& \& F = F$	$F    F = F$	

# OPERATION

- **Format:**

condition1 LogicalOperator condition2

- **Example:**

$a == b \ \&\& \ a > 12$

$a == 8 \ || \ a < 11$

# OPERATION

## 4. Increment Operation

- Use to add one to the variable

- Format:

variable++

- same as :  $\text{variable} = \text{variable} + 1$

- Example:

$A++ \rightarrow A = A + 1$

# OPERATION

## 5. Decrement Operation

- Use to minus one from the variable

- Format:

variable--

same as :  $\text{variable} = \text{variable} - 1$

- Example:

$A-- \rightarrow A = A - 1$

# OPERATION

## EXERCISE

1. What is the answer of those statement.  
Define weather the answer is TRUE or FALSE

- a.  $5 > 10$
- b.  $( 4 < 40 ) \&\& ( 3 < 30 )$
- c.  $( 5 < 50 ) || ( 3 > 30 )$
- d.  $31 \geq 31$
- e.  $10 < 1000$
- f.  $2 > 5$
- g.  $!( 2 > 5 )$

# OPERATION

## EXERCISE

2. What is the output of the following pseudo code fragment?

1. START

2. Input data1 (Assume that data1 is 6)

3.  $\text{data1} = \text{data1} + 5 * 10$

4.  $\text{data2} = 2 + 4 * 6 / 2$

5.  $\text{data3} = \text{data2} / 4 + ( 5 - 2 )$

6.  $\text{data4} = \text{data3} + 6 * 2$

7.  $\text{data5} = 10 - 4 + 4 * 4$

8. Output data1, data2, data3, data4 and data5

9. END

# OPERATION

## EXERCISE

What is the value of Counter after control exits the following iteration control structure?

1. Counter = 1
  2. DOWHILE (Counter <= 100)
  3.     a = a + 7
  4.     Counter++
- ENDDO

# OPERATION

## EXERCISE

What is the value of Counter after control exits the following iteration control structure?

1. Counter = 1
2. REPEAT
3.     a = a + 7
4.     Counter++
5. UNTIL (Counter >= 100)

# OPERATION

## EXERCISE

5. What is the output of the following pseudo code fragment?

1. `n = 1`
  2. `DOWHILE (n < 3)`
  3.   `print n`
  4.   `n++`
- `ENDDO`

# OPERATION

## EXERCISE

6. What is the output of the following pseudo code fragment?

1. `n = 1`
2. `REPEAT`
3.   `print n`
4.   `n++`  
    `UNTIL ( n == 3 )`

# OPERATION

## EXERCISE

7. If the integer variables  $x_1$ ,  $x_2$ , and  $x_3$  contain the values 10, 3, and 20, respectively, what is the value of the following logical expression:

$$x_1 < 4 \parallel x_2 == 3 \ \&\& \ x_1 \leq x_3$$

# OPERATION

## EXCERCISE

8. What is the output of the following pseudo code fragment?

1.  $X = 120$
2. Input Y // Assume user types 30
3. IF  $((X > 100) \ \&\& \ (Y == 30))$  THEN
4.  $Z = X + Y$
- ELSE
5.  $Z = X - Y$
6. print X, Y and Z
- ENDIF